

## Bilaga 4. Exkluderade studier

### Studier exkluderade på grund av kvalitet

(Ribisl et al., 2004)

En studie med bredare syfte än litteraturöversiktens, men som inkluderar utforskande av rökfria miljöer i skolan. Stora brister i redovisningen av datainsamling och dataanalys. Ofullständig analys och rapportering av teman. Exkluderas på grund av stora metodologiska brister.

(Noland et al., 2011)

En studie som utforskar rökfria miljöer i skolan och som inkluderar mixed methods. Stora brister i redovisningen av kvalitativ datainsamling och dataanalys. Ofullständig analys och rapportering av teman. Exkluderas på grund av stora metodologiska brister.

### Studier exkluderade på grund av design, population/perspektiv eller syfte/fenomen.

Referenser	Kriterier för exkludering
Audrey, Holliday, & Campbell, 2006	Syfte/fenomen*
Aveyard, Markham, & Cheng, 2004	Publikation
Backinger, Fagan, Matthews, & Grana, 2003	Publikation
Baillie, Lovato, Taylor, Rutherford, & Smith, 2008	Syfte/fenomen
Bast et al., 2016	Design/metod: Kvantitativ design
Bast, Due, Ersboll, Damsgaard, & Andersen, 2017	Design/metod: Kvantitativ design
Bidstrup, Tjornhoj-Thomsen, Mortensen, Vinther-Larsen, & Johansen, 2011	Syfte/fenomen
Blanchard, Petherick, & Basara, 2015	Syfte/fenomen
Bonell, Fletcher, Jamal, Aveyard, & Markham, 2016	Publikation
Booth-Butterfield, Anderson, & Williams, 2000	Ej tillgänglig i fulltext
Brown & Clarey, 2012	Syfte/fenomen
Burton et al., 2009	Syfte/fenomen
Buswell & Duncan, 2013	Syfte/fenomen
Cain et al., 2006	Syfte/fenomen
Cole, Aleyan, Qian, & Leatherdale, 2019	Design/metod: Kvantitativ design
Crawford, 2001	Syfte/fenomen

Referenser	Kriterier för exkludering
de Andrade, Angus, & Hastings, 2016	Syfte/fenomen
Dobbie et al., 2018	Publikation (protokoll)
Dobbins, DeCorby, Manske, & Goldblatt, 2008	Publikation
Elsley et al., 2015	Design/metod: Kvantitativ design
Fry, Grogan, Gough, & Conner, 2008	Syfte/fenomen
Gittelsohn, Roche, Alexander, & Tassler, 2001	Syfte/fenomen
Gollub, Kennedy, Bourgeois, Broyles, & Katzmarzyk, 2014	Design/metod: Kvantitativ design
Gordon & Turner, 2003	Övrigt: Tidigare analys på samma material som inkluderad studie (#4)
Hart et al., 2018	Syfte/fenomen
Husu & Tirri, 2003	Syfte/fenomen
Ingholt et al., 2015	Syfte/fenomen
Little, Pokhrel, Sussman, & Rohrbach, 2015	Design/metod: Kvantitativ design
Loke, Mak, & Wu, 2017	Syfte/fenomen
MacDonald, Rothwell, & Moore, 2007	Syfte/fenomen
Mahoney, Stengel, McMullen, & Brown, 2000	Design/metod: Kvantitativ design
Maralani, 2014	Design/metod: Kvantitativ design
Molyneux et al., 2006	Syfte/fenomen
Parisod, Axelin, Smed, & Salantera, 2016	Syfte/fenomen
Saaristo, Kulmala, Raisamo, Rimpelä, & Ståhl, 2014	Design/metod: Kvantitativ design
Schreuders, Nuyts, van den Putte, & Kunst, 2017	Publikation
Schreuders, Krooneman, van den Putte, & Kunst, 2018	Syfte/fenomen
Sherwood-Puzzello, Miller, Lohrmann, & Gregory, 2007	Syfte/fenomen
Small, Kushner, & Neufeld, 2013	Syfte/fenomen
Snow & Bruce, 2003	Design/metod: Kvantitativ design
Summerlin-Long & Goldstein, 2008	Syfte/fenomen
Stjerna, Lauritzen, & Tillgren, 2004	Syfte/fenomen
Sy & Glanz, 2008	Syfte/fenomen
Taylor et al., 2016	Syfte/fenomen
Trigwell et al., 2015	Design/metod: Kvantitativ design
Turner, Gordon, & Young, 2004	Övrigt: Tidigare analys på samma material som inkluderad studie, överlappande (#3)
Turunen, Tossavainen, & Vertio, 2004	Syfte/fenomen
Vuckovic, Polen, & Hollis, 2003	Syfte/fenomen
Wium & Wold, 2011	Design/metod: Kvantitativ design
Wiltshire, Amos, Haw, & McNeill, 2005	Syfte/fenomen
Wolfenden et al., 2017	Publikation

Referenser	Kriterier för exkludering
Yeager, Dahl, & Dweck, 2018	Syfte/fenomen
Yuksel & Corbett, 2005	Syfte/fenomen

\* För samtliga studier som exkluderats på grund av syfte/fenomen: frågeställningen utforskade inte rökfria eller tobaksfria miljöer i skolan.

Audrey, S., Holliday, J., & Campbell, R. (2006). It's good to talk: adolescent perspectives of an informal, peer-led intervention to reduce smoking. *Soc Sci Med*, 63(2), 320-334. doi:10.1016/j.socscimed.2005.12.010

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Backinger, C. L., Fagan, P., Matthews, E., & Grana, R. (2003). Adolescent and young adult tobacco prevention and cessation: current status and future directions. *Tob Control*, 12 Suppl 4, Iv46-53.

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